



ST HURMIZD

Early Learning Centre



PROSPECTUS



About Us

St Hurmizd Early Learning Centre is a 40-place centre located within St Hurmizd Assyrian Primary School. We provide care to families from the Bossley Park and Greenfield Park areas. As early childhood is a vital stage of development, our core commitment is to offer each child a nurturing and enriching environment where they feel safe, supported, and inspired to grow. Our close-knit community and dedicated educators ensure every child feels a strong sense of belonging and a genuine love for learning.

At St Hurmizd Early Learning Centre, we offer both engaging indoor and outdoor learning environments that inspire children to explore, express their creativity, and follow their unique interests.

Our educators recognise that each child is an individual and plays a meaningful role in nurturing their wellbeing, sense of identity, and love of learning, helping them grow into confident, capable learners.

As a faith-based Assyrian Christian centre, we are committed to nurturing the spiritual growth of each child. Children participate in daily prayer and regularly attend church services as part of our program, fostering a strong connection to their faith and community. We embrace Christian values such as kindness, respect, compassion, and gratitude, weaving them into everyday learning and interactions.



“Play-based learning provides opportunities for children to learn as they discover, create, improvise and imagine.”

BELONGING, BEING & BECOMING:
The Early Years Learning Framework for Australia – V2.0, 2022

A key foundation of our centre is the strong partnership we build with families. We deeply value your input, involvement, and support, and warmly welcome you to share your expectations, ideas, and aspirations with us.

At St Hurmizd, we believe that faith, collaborative relationships, and open communication provide the ideal environment for every child to blossom and reach their full potential.

Our Educational Program

At St Hurmizd Early Learning Centre, our program is designed to nurture a lifelong passion for learning in every child. Drawing inspiration from the Reggio Emilia approach alongside other leading early childhood philosophies, our curriculum supports children as capable, competent, and curious learners. Each child is recognised as an individual, encouraged to question, reflect, problem-solve, theorise, experiment, and express their understandings in a variety of meaningful ways.

Our program aligns with the Early Years Learning Framework (Version 2.0) and aims to:

- Promote a strong, positive image of children, advocating for their rights, agency, voice and capacity to influence their world with confidence and purpose.
- Honour Aboriginal and Torres Strait Islander perspectives, embedding respect for Country, culture, and community in our everyday practices and learning experiences.
- Support children in understanding their role as global citizens, fostering responsibility, care for the environment, and sustainable practices that contribute to a better future.
- Reflect and celebrate the diverse cultural identities of our children, families, and educators, ensuring that all feel respected, included, and connected.
- Foster equity by embracing and valuing differences in culture, language, gender, ability, and background, and ensuring that every child has the opportunity to thrive.
- Build strong, collaborative partnerships with families, recognising them as active participants and co-educators in their child's learning journey.



- Create welcoming environments that stimulate curiosity, creativity, and exploration, encouraging children to take risks, express themselves, and develop a love of learning.
- Provide rich, play-based and inquiry-led experiences in both small and large group settings, enabling children to engage deeply, solve problems collaboratively, and build motivation and persistence.
- Document learning visibly to make children's progress accessible and meaningful to children, families, and educators, and to support shared understanding and planning.
- Encourage reflection, research, and innovation among educators, children, and families as part of a continuous cycle of learning and improvement.
- Inspire children to participate in long-term projects that challenge them to analyse, revisit, reflect, and co-construct knowledge, strengthening their critical and creative thinking skills.
- Value relationships that promote connection, communication, and a strong sense of belonging, where every child feels safe, supported, and seen.
- Above all, provide joyful, meaningful learning experiences that nurture children's wellbeing, confidence, identity, and creativity, helping them to become capable, compassionate, and resilient individuals.





Our Mission Statement

- At St Hurmizd Early Learning Centre, our mission is to create a centre of excellence where every child is valued and respected as a capable, competent, and active learner. We are committed to fostering a nurturing, inclusive, and safe environment that supports children's wellbeing, identity, and development into confident and responsible citizens of the world.
- We provide rich, meaningful learning experiences that inspire curiosity, resilience, creativity, and a lifelong passion for learning. Our dedicated educators work collaboratively with families, valuing their input and partnership, to ensure every child's unique strength, culture, and voice are honoured.
- Through embracing diversity, promoting sustainability, and respecting Aboriginal and Torres Strait Islander heritage, we aim to build a strong sense of belonging and community for children, families, and staff alike.

Our School Readiness Program

Our centres help children get ready for school by focusing on important skills for learning, wellbeing, and social development. We support each child to become confident and ready to start their school journey.

Our program is based on the Early Years Learning Framework (EYLF) and encourages children to develop through play, exploration, and positive relationships. We work closely with families to tailor learning to each child's needs, and together we set individual goals to support their growth – all in a fun and relaxed environment.

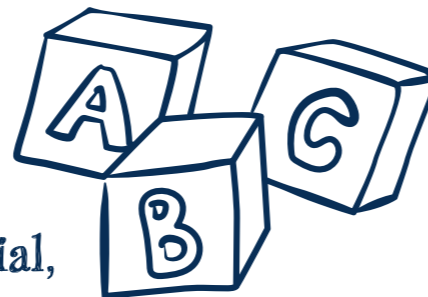
The program helps children to:

- Communicate clearly and understand others
- Make friends and play cooperatively
- Use pencils and scissors with confidence
- Solve problems and take turns
- Learn early math and reading skills
- Recognise their name and familiar signs
- Explore and ask questions about the world
- Build self-confidence and feel good about themselves
- Appreciate different cultures and respect others
- Understand and care for the environment through sustainable practices
- Include and value everyone, ensuring fairness and equal opportunities

- Learn about and respect Aboriginal and Torres Strait Islander cultures and histories
- Stay healthy and active
- Develop curiosity and enjoy learning

This approach supports children's Belonging, Being and Becoming – helping them feel connected, explore who they are, and grow into confident, caring learners.

“Children’s learning is dynamic, complex and holistic. This means that cognitive, linguistic, physical, social, emotional, personal, spiritual and creative aspects of learning are all intricately interwoven and interrelated.”



BELONGING, BEING & BECOMING:
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Frequently Asked Questions

What are the hours of operation? St Hurmizd ELC is open Monday to Friday from 7.30am-4.30pm and is open 48 weeks per year. The centre is closed for four weeks over Christmas and on gazetted public holidays.

Must children attend for the whole day? Children can attend the centre for up to 9 hours at ELC. Upon enrolment, the parents can choose a 6-hour or 9-hour session for their child's day, with specific arrival and departure times. Children should arrive and depart within these chosen session times. Children may attend for two or more days per week, depending on each family's needs.

What is the ratio of staff to children? One staff member to ten children, for children aged 3 to 5 years old.

Is the centre licensed and accredited? In NSW, it is a requirement that all children's services are licensed through the NSW Department of Education and Communities. Our centre is licensed and accredited under the National Quality Standard. We also operate under the National Quality Framework for Early Childhood Education and Care.

Will I be able to access the Child Care Subsidies? You may be entitled to childcare subsidy and tax rebates from the Federal Government, depending on your financial circumstances.

It is each family's responsibility to contact Centrelink to establish their entitlements. More information is available at <https://www.servicesaustralia.gov.au/child-care-subsidy>

What is the fee schedule? A \$50 non-refundable application fee is required with each child's enrolment form. A further \$200 refundable bond is required at the offer of enrolment. Please contact the centre for specific fee hours sessions. Fees are payable weekly or fortnightly and need to be up to date. The minimum period of notice required to terminate enrolment is two weeks and must be in writing.

Will my child learn about faith and have the opportunity to go to church?

Our faith and heritage are important parts of our learning community and are embedded in our everyday practice. At St Hurmizd ELC, the children can join their peers from primary school and attend the school church service.

Will my child automatically proceed to St Hurmizd Assyrian Primary School? Children in the four- to five-year-old class will have priority, space permitting, to join St Hurmizd Assyrian Primary School's Kindergarten classes.



FAITH • HERITAGE • EDUCATION



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